



TEST PREPARATION & STUDY SKILLS – PART 2

East Lake Middle School

Presented By: Mrs. Broner

3/6/2018

Log on to your Focus account



Student Information System

Focus/SIS 



Username

Password

Focus/SIS 6.0.0.0 ©
2004-2015

For Staff

Use your Pinellas Domain/Network Credentials that give you access to Outlook and many other applications that requires changing every 90 days. For issues or incorrect access levels: <https://techhelp.pcsb.org>.

For Parents

Use your former Parent password issued by the school. For issues please contact the front office of the school.

For Students

Use your student Pinellas Domain/Network Credentials (R2.D2) to access. If you are having issues, contact your teacher.

For Volunteers

Use your v. account to activate and enter your volunteer hours. For issues please contact the Family & Community Liaison at the school.

For Others

For Others, please contact your account sponsor/PCS contact.

For Staff and Parents

Forgot your password? [Click Here](#)

Click on career cruising under learning resources

Learning Resources



[Algebra Nation](#)



[Career Cruising](#)



[eLearning Center](#)



[Learn360 Video Resources](#)



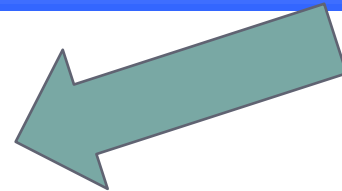
[Library/Media Resources](#)



[Mentoring Village](#)



[Future Plans \(GR 10-12 only\)](#)



Enter username & password

Career Cruising

Username is PIN-R2D2 number without a period. Your password is the same as what you have for Focus, (s. plus the last 8 of your school ID).

Pinellas County Schools My Pin Login

Username: PIN-

Password:

Login

[Forgot your username and/or password?](#)

Your Username is the prefix "PIN-" followed by your System Username (e.g. PIN-A1B2)

Your Password is your System Username (e.g. s.01234567)

Student Course Guide:
Pinellas County Schools

ccPathfinder Video
Student Demonstration



Learn more about:
Career Cruising Products

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[ccAchieve](#)
[ccInspire](#)
[ccSpark](#)
[ccTheRealGame](#)

[Privacy Policy](#)

Terms and conditions

CareerCruising

Terms & Conditions

Email Address

Please enter your email address below. You can then retrieve your password in case you forget.

Email Address

Confirm Email Address

 Do not ask me again.

Terms & Conditions

In order to access your account, you must agree to the following terms and conditions.

IMPORTANT – PLEASE READ CAREFULLY

PORTFOLIO END USER AGREEMENT

IMPORTANT – PLEASE READ CAREFULLY: This Portfolio End User Agreement (hereinafter, the "Agreement") is a legal and binding agreement between you, a Portfolio End User (hereinafter to be referred to as "you" and "your") who is at a subscription (hereinafter, the "Subscriber") and Anaca Technologies Ltd. ("Service Provider"). The Service Provider has entered into a Terms of Use Agreement with the Subscriber to provide you with access to this website. This website will be used by you for career and education planning. A copy of the Terms of Use Agreement is available at Service Provider's Internet website (go to <http://www.careercruising.com> and click on the "Terms of Use" link).

 I have read and agree to the End User Agreement.

Submit

You do not have to enter an email, but do check off on Terms & Conditions and click submit.



My progress

Dashboard - FrontMotion Firefox

File Edit View History Bookmarks Tools Help

Focus Dashboard

https://www2.careercruising.com/main

Most Visited https://portal.pcsb.org... Getting Started Suggested Sites Welcome to Pinellas C... Web Slice Gallery FSA PUBS LGSCConnect | Sign In Federal Student Aid Inf... SPC Early Admission Progr...

Career Cruising Español | Help | My Account | Careers, schools and more...

Brooke My Plan Assessments Careers Education Financial Aid Employment

What do you want to do?

- Explore My Interests
- Learn About Careers
- Explore Education Options

Welcome to Career Cruising, Brooke!

My Progress 0% 20 40 60 80 100 %

Item	Progress
ete	0%
complete	100%

The best way to predict the future is to create it.

Abraham Lincoln, Past U.S. President

Focus on Careers

Careers in space travel
The final frontier. If you are fascinated by the stars and want to

Click on the My Progress link to see what you need to complete.

Click on Learning Styles Inventory

The screenshot shows a user interface for a student named 'Sample01'. The top navigation bar includes 'Assessments', 'Careers', 'Education', 'Financial Aid', and 'Employment'. Below this, there are links for 'My Plan', 'Build My Resume', 'Share My Plan', and 'Print My Plan'. A 'My Progress' section shows a progress bar at 0%. A sidebar on the left lists various categories: My Assessments, My Careers, My Education, My Scholarships & Financial Aid, My Course Plan, My Goals & Plans, My Activities & Experiences, and My Assignments & Activities. The main content area is titled 'My Progress - Grade 6' and contains a list of requirements. The 'Learning Styles Inventory' requirement is highlighted with a red 'x' icon and a blue arrow pointing to it. Below the requirement list, there are two status indicators: 'Complete' with a green checkmark and 'Incomplete' with a red 'x'.

Sample01
My Plan

Assessments Careers Education Financial Aid Employment

My Plan Build My Resume Share My Plan Print My Plan

My Progress 0%

My Progress - Grade 6

Click on a requirement name to go to the related section of your Plan

- ✘ [Learning Styles Inventory](#)
Learn more about your learning style, how you retain information, and tips to help you study.

✔ Complete ✘ Incomplete

Click Start Now to answer the 20 questions

My Assessments


[Matchmaker & My Skills](#)

[Learning Styles](#)

[Other Assessments](#)

 My Careers

 My Education

 My Scholarships & Financial Aid


 My Course Plan

 My Goals & Plans

 My Activities & Experiences

 My Assignments & Activities

 My Journal

 My Advisement Log

Learning Styles

The Learning Styles Inventory can help you discover how you learn and retain information and find tips on how to improve your study habits to suit your learning style.

People learn in different ways.



Learns best when information is presented in written form or visually through diagrams or pictures.



Learns best when you can hear the information such as teacher lectures and classroom discussions.



Learns best from hands-on experience where you can manipulate something in order to learn about it.

About the assessment

- » There are 20 questions. Each question describes a situation with three possible options.
- » There are no right or wrong answers. Choose the option that best fits you. If you find that more than one option applies to you, choose the one that fits you the best, or the one you would use more often.

[Start Now](#)



Select the answer that is most like you

Sample01
My Plan

Assessments Careers Education Financial Aid Employment

My Plan Build My Resume Share My Plan Print My Plan

Learning Styles

My Progress 0% 20 40 60 80 100% 0%

Progress 1/20

Select the answer that is the most like you

1 When reading a novel, I tend to:

- become restless, and can almost feel what the characters are doing or feeling
- imagine seeing what I am reading
- either read out loud, or imagine hearing the words I am reading

Once completed, review your results!

My Assessments

Matchmaker & My Skills

Learning Styles

Other Assessments

My Careers

My Education

My Scholarships & Financial Aid

My Course Plan

My Goals & Plans

My Activities & Experiences

My Assignments & Activities

My Journal




My Advisement Log

You are a Visual Learner!

Delete Results

Your Learning Style Inventory results indicate you have a strong preference for **visual learning**. This means that in most situations you will find it easier to understand and recall information if you use this method. Read more about the visual learning method and how to use it to help you learn.

Your Learning Styles

	Visual Learning	85 %
	Auditory Learning	10 %
	Tactile Learning	5 %



Visual Learning

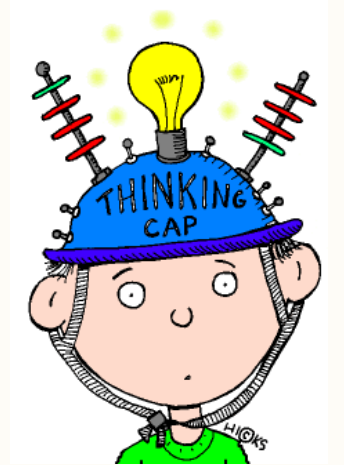
As a **visual learner**, you learn best when information is presented in written form or visually through diagrams or pictures. You prefer to read the text book rather than listen to a lecture. A teacher who uses a lot of visual aids, such as notes on the board or handouts, will be easier for you to understand than one who just talks. Here are some things you can do to help you learn:

- Use diagrams, images and pictures
- Create flash cards to study from
- Highlight or underline important information in your textbook and notes
- Make outlines of the material that shows how the ideas and concepts are related
- Make notes or write down key words and concepts during lectures
- Try to visualize the material as you hear it spoken
- Read the material in the textbook before the lecture

Since you learn best when the information is presented visually, look for ways to make the information visual by making notes and outlines or drawing diagrams and charts. You may want to ask your teachers to make outlines or use visual aids if they don't.

Before Class!

- ❖ Think about what the class is going to be about
- ❖ What were the main points covered in the last class
- ❖ Review what your assignment was for the class
- ❖ Have your Homework Assignment out on your desk – ready to turn in.
- ❖ Prepare for every subject in this manner.



During Class!

- ❖ Does your general knowledge provide any information about the subject being taught?
- ❖ What comes to mind during the instruction that may be helpful?
- ❖ Concentrate on the subject being taught
- ❖ Take notes on the main points



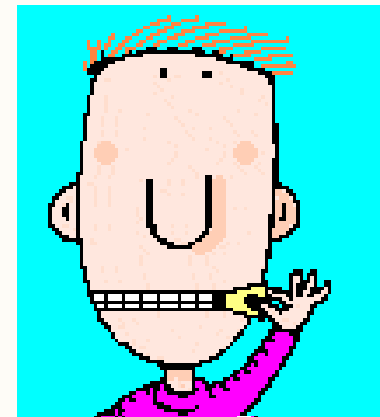
After Class!

- ❖ Review your notes and think about what was covered in class.
- ❖ Some people like to rewrite their notes as they study.
- ❖ Some people like to underline and highlight important ideas and vocabulary.



How to Listen Better!

- Form a good habit – good listening in class!
- Concentrate on what is going on in class – do not daydream!
- You can not listen if you are talking!



Learning to Listen!

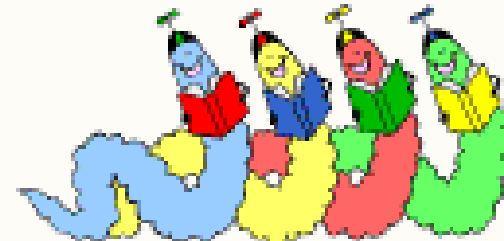
- Good listening means you are paying attention.
- Think “around” the topic and “between the lines”.
- Relate it to what you already know.
- What is the main point?
- What is the teacher going to say next?
- Listen carefully to the assignment and write it down in your assignment book.
- Listen for these essential phrases from the teacher: “This is important...”

“It is essential that you know....”

Improving Reading Skills!

A good reader does as many of the following as possible:

- Seizes the main ideas
- Thinks about what the author is saying
- Is active, not passive
- Concentrates on what is being read
- Remembers as much as possible
- Applies what is being read to personal experience.



The Pitcher & The Catcher!



Think of it this way:
The author is the *pitcher*
When you read a book
You want to *catch* the
Meaning.

Taking Notes In Class!

- **Be prepared to take notes when class begins.**
- **Avoid any distracting conduct.**
- **Participate constructively in class discussions.**
- **Ask Questions!**
- **Write notes in a concise, organized manner.**



Various Methods or Tools

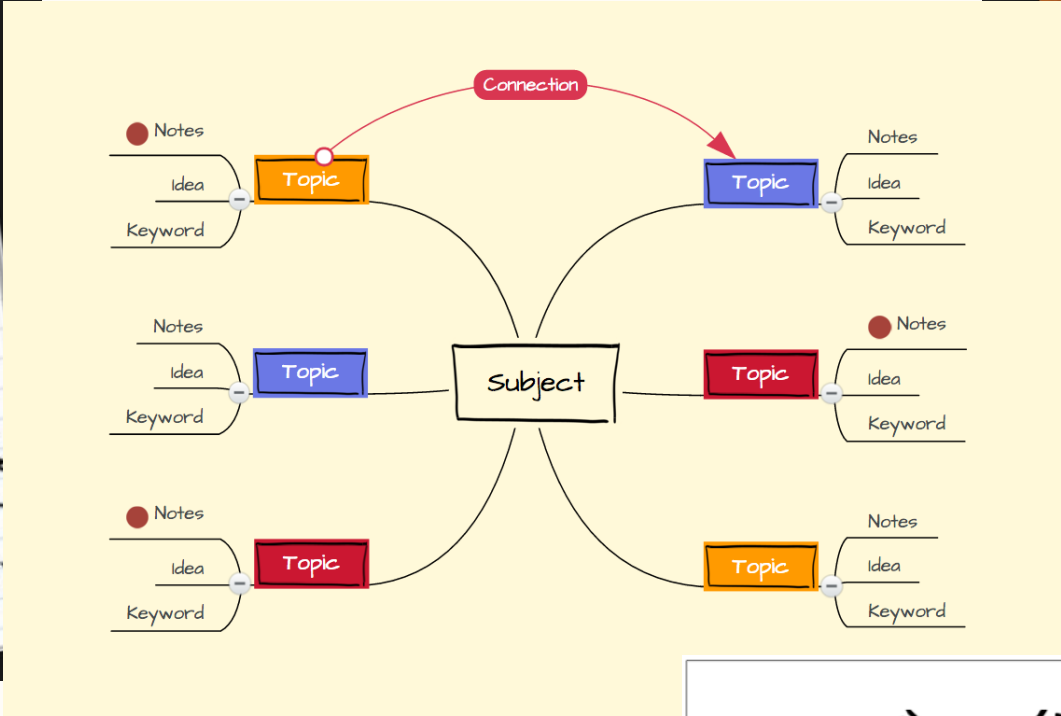
- Cornell Notes
- Active Reading (Highlight & Engage Text)
- Mapping or Flow Charts
- Outline
- Flash Cards (Paper or Electronic > flashcardmachine.com)
- Half Sheets or Foldable
- Diagrams
- Color Coding
- Study Group or Collaborative Studying
- Quizlet.com

Examples:

Cornell Two-Column Notes

Keywords:	Notes:
Solids	<p>Types of Matter</p> <p>I. Solids A. Have a definite shape B. Have a definite volume</p>
Liquids	<p>II. Liquids A. Do not have a definite shape B. Have a definite volume</p>
Gases	<p>III. Gases A. Do not have a definite shape B. Do not have a definite volume</p>

Summary:
 (Insert summary of lecture after class.)



Geometry Vocabulary

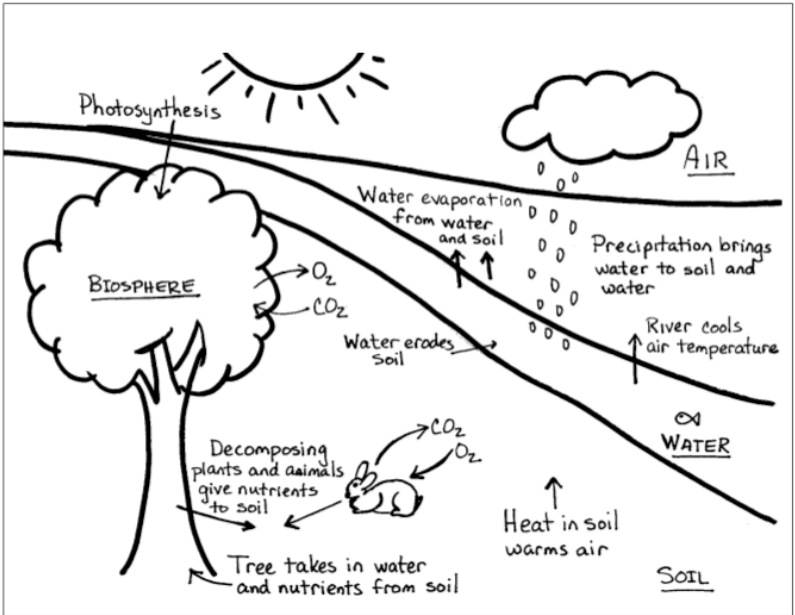
- obtuse
- The distance around a 2D figure
- radius
- parallel
- An angle measuring between 0° & 90°
- diameter
- area
- right (angle)
- polygon

read

\overline{XY}

Name the opposite rays

complementary angles



MATH

STUDY
TIPS

- THE KEY:**
- 1) Understand the logic in class.
 - 2) Secure that understanding @ home by doing at least 5 exercises for each topic

IN MORE DETAIL:

- 1) Follow along as your teacher explains a concept and gives examples.
 - write everything down
 - don't skip any steps
 - ask a question if you don't understand.
 - and write the answer down so you don't forget.
- 2) at home (the same day), make sure to do some practice problems to let it sink in:
 - Do at least 5 exercises for each topic
 - write down questions if you are stuck on something
 - review your notes the same day

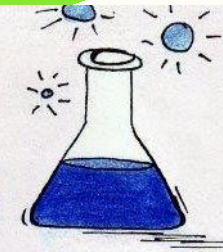
Things to Try!

When Studying a Foreign Language...

1. Read Out Loud. Don't worry about speed, focus on pronunciation and accuracy.
2. Study vocab with flashcards.
 - There is no quicker way to memorize all those words.
3. Apply new grammar rules in practice problems (more than one!) and do them over the next couple of days.
4. PRACTICE, PRACTICE, PRACTICE!
 - join a club, get extra help, make an international friend. watch movies, talk to yourself, etc.

Studying for 30-50 minutes at a time (with 10 minute breaks in between) is the most effective way to retain information.

SCIENCE CLASSES



- 1) Read your textbook before you come to class
 - you'll know what the lecture is about, it won't be as overwhelming!
 - lecture = Review
 - you'll be ahead of schedule.
- 2) Break down your readings into smaller chunks:
 - instead of reading all of ch. 3, read 1/3 one day, 1/3 the next, and the last 1/3 on the last day
 - ! → you'll feel less stressed!!!
 - readings will be short & sweet (10 pages instead of 30, for example)

General tips for all types of exams

1. Have a Positive Attitude

Approach the big test as you'd approach a giant jigsaw puzzle. It might be tough, but you can do it! A positive attitude goes a long way toward success.

2. Make a Plan

The week before the test, ask your teacher what the test is going to cover. Is it from the textbook only? Class notes? Can you use your calculator? If you've been absent, talk to friends about material you may have missed. Make a list of the most important topics to be covered and use that as a guide when you study. Circle items that you know will require extra time. Be sure to plan extra time to study the most challenging topics.

3. The Night Before

Cramming doesn't work. If you've followed a study plan, the night before the test you should do a quick review and get to bed early. Remember, your brain and body need sleep to function well, so don't stay up late!

4. The Morning of the Test

Did you know that you think better when you have a full stomach? So don't skip breakfast the morning of the test. Get to school early and do a ten-minute power study right before the test, so your brain is turned on and tuned up.

5. Test Time

Before the test begins, make sure you have everything you'll need - scratch paper, extra pencils, your calculator (if you're allowed to use it). Understand how the test is scored: Do you lose points for incorrect answers? Or is it better to make guesses when you're not sure of the answer? Read the instructions! You want to make sure you are marking answers correctly.

6. Manage Your Time

Scan through the test quickly before starting. Answering the easy questions first can be a time saver and a confidence builder. Plus, it saves more time in the end for you to focus on the hard stuff.

7. I'm Stuck!

Those tricky problems can knock you off balance. Don't get worried or frustrated. Reread the question to make sure you understand it, and then try to solve it the best way you know how. If you're still stuck, circle it and move on. You can come back to it later. What if you have no idea about the answer? Review your options and make the best guess you can, but only if you don't lose points for wrong answers.

Regarding #7: If you're not allowed to write on the test, try making a box at the top of your scratch paper and actually write the number of the question to return to. As you complete those, mark them off. This clears your mind to focus on questions you can better answer. The box helps eliminate page flipping and overlooking items.



8. Multiple-Choice Questions

The process of elimination can help you choose the correct answer in a multiple-choice question. Start by crossing off the answers that couldn't be right. Then spend your time focusing on the possible correct choices before selecting your answer. (we will look at specific examples of this later in the presentation)

9. Neatness Counts

If your 4s look like 9s, it could be a problem. Be sure that your writing is legible and that you erase your mistakes. For machine-scored tests, fill in the spaces carefully.



10. I'm Done!

Not so fast - when you complete the last item on the test, remember that you're not done yet. First, check the clock and go back to review your answers, making sure that you didn't make any careless mistakes (such as putting the right answer in the wrong place or skipping a question). Spend the last remaining minutes going over the hardest problems before you turn in your test.

Recap – YOU CAN DO IT!

